

Blackridge School Final Report 2022-2023

Final Report Approved

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2023-2024)	-\$107.69		\$0.40
Carry-Over from 2021-2022	\$0.00	\$0.00	\$0.40
Distribution for 2022-2023	\$125,087.31	\$0.00	\$125,087.31
Total Available for Expenditure in 2022-2023	\$125,087.31	\$0.00	\$125,087.71
Salaries and Benefits	\$125,195.00	\$0.00	\$125,087.31
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00

Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$125,195.00	\$0.00	\$125,087.31

Goal #1

70% of Blackridge students will make typical or better progress on Acadience Reading and 75% will score proficient on the end of year Acadience Reading assessment 2023, at least 60% of students will score proficient on the RISE test in ELA, and 62% of students will score proficient on the Math RISE test 2023.

Academic Area

- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Mathematics
- Physical Education

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

At the end of the 2020-21 school year, 67.4% of students made typical or better progress on the Acadience reading assessment and 72.8% of students score proficient on the end of year Acadience assessment. 55.7% of students scored proficient on the ELA RISE assessment and 59.4% scored proficient on the Math RISE assessment. We will use 2023 Acadience and RISE assessment data to determine progress toward this goal.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Blackridge students showed improvement on all state math and language arts assessments. 70.7% of Blackridge students made typical or better growth on Acadience Reading. This represents a significant gain as compared to 63.4% growth in 2021-22. 74.7% of students scored proficient on the end of year Acadience assessment compared to 73.6% in 2021-22. 56% of students scored proficient on the RISE test in ELA compared to 55.7% in 2021-22. 55.3% of students scored proficient on the Math RISE test compared to 54.7% in 2021-22.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will ensure effective teaching and learning in every classroom by:

1. Sharing a clear vision of effective Tier 1 instruction.
2. Implementing and monitoring high-impact instructional practices.
3. Providing adequate time for teachers to participate in meaningful PLC's, peer coaching, professional development, and reflective coaching cycles.
4. Utilizing a clearly defined instructional cycle.
5. Co-teaching with instructional assistants using a variety of innovative instructional approaches in an effort to increase small group instruction.

6. Instructional assistants and/or teachers will provide extension activities and rotation activities for all students while teachers and/or instructional assistants are doing instructional interventions with students who are below grade level.

7. Professional development will be provided to staff using these funds to pay registration fees, provide substitutes, and/or compensate teachers for time and/or finished products.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$125,195.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$125,195.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be used to support literacy and math instruction of students by hiring additional intervention assistants to provide additional support to students. Funding may also be used to provide additional training for teachers and assistants. This may include conference registrations and pay for substitutes so teachers and assistants may attend training.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did

not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement Funding Changes

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School marquee
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policymakers and/or administrators of trust lands and trust funds

Other: Please explain

School assembly

School marquee

School newsletter

School newsletter or website

School website

Social Media

Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	1	2022-03-08