

Blackridge Final Land Trust Report 2021-22

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Remaining Funds (Carry-Over to 2022-2023)	\$0.00		\$0.40	
Carry-Over from 2020-2021	\$0.00	\$0.00	\$5,372.03	
Distribution for 2021-2022	\$121,586.00	\$0.00	\$121,586.00	
Total Available for Expenditure in 2021-2022	\$121,586.00	\$0.00	\$126,958.03	
Salaries and Benefits	\$121,000.00	\$0.00	\$126,957.63	
Contracted Services	\$586.00	\$0.00	\$0.00	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00	
Technology Related Supplies	\$0.00	\$0.00	\$0.00	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Software	\$0.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$0.00	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	

USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	
Total Expenditures	\$121,586.00	\$0.00	\$126,957.63	

Goal #1

65% of Blackridge students will make typical or better progress on Acadience Reading, at least 64% of students will score proficient on the RISE test in ELA, and 63% of students will score proficient on the Math RISE test by June, 2022.

Academic Area

- English/Language Arts
- Mathematics
- Science

Measurements

We will use summative data from RISE and Acadience assessments to evaluate goal success. Currently, 55.8% of students made typical or better growth on the 2021 Mid-Year Acadience assessment. An average of 62% of students made typical or better progress on the End-of-Year Acadience assessment over the 4 years previous to 2020 when students were out of school due to Covid-19. In 2019, 60.9% of students scored proficient on the ELA RISE assessment and 58.5% of students scored proficient on the Math RISE assessment. Data from common formative assessments will also be reviewed in weekly PLC meetings to inform instruction as we make our way through the academic year.

Action Steps

These are the Action Steps identified in the plan to reach the goal:

We will ensure effective teaching and learning in every classroom by:

1. Sharing a clear vision of effective Tier 1 instruction.
2. Implementing and monitoring high-impact instructional practices.
3. Providing adequate time for teachers to participate in meaningful PLC's, peer coaching, professional development, and reflective coaching cycles.
4. Utilizing a clearly defined instructional cycle.
5. Co-teaching with instructional assistants using a variety of innovative instructional approaches in an effort to increase small group instruction.
6. Instructional assistants and/or teachers will provide extension activities and rotation activities for all students while teachers and/or instructional assistants are doing instructional interventions with students who are below grade level.
7. Professional development will be provided to staff using these funds to pay registration fees, provide substitutes, and/or compensate teachers for time and/or finished products.

Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
\$121,586.00	
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$586.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$121,000.00

Funding Changes

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

The USBE Additional funds that were allocated were spent in accordance with this plan to pay for instructional assistants to work with students.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School marquee
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

School newsletter
School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2021-03-12

