

School TSSA Goal and Plan

School: Blackridge Elementary

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

TSSA funds were used to supplement half of a teacher's salary to enable us able to hire a full-time instructional coach at our school. Our coach did 2 instructional coaching cycles with most classroom teachers this year! These coaching cycles included teachers videoing and evaluating their lessons. They also included peer observations. Our coach is also instrumental in coordinating our Walk to Read program at our school. She has done an amazing job implementing this program in all grade levels at our school. We used TSSA funds to hire 3 instructional assistants to offer interventions for students in Kindergarten and other grades. We saw very positive results on our Acadience scores this year and feel this has been an effective practice. We also hired 2 literacy assistants for our walk to read interventions. We funded two 25 hour flex aids to help cover various needs in the school. We also paid a stipend to teachers for participating in coaching cycles and attending professional development classes. We also paid stipends to coaches and team leaders as well. We will continue to use these funds to support learning at our school by hiring aids, paying for professional development and by investing in teacher learning.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2023-24

AREA	%	AREA	%	AREA	PTS
Achievement ELA	53.4	Growth ELA	50.7	Achievement	31
Achievement Math	54.6	Growth Math	60.7	Growth	31
Achievement Science	57.7	Growth Science	56.3	EL Progress	7
		Growth of Lowest 25%	66.5	Growth of Lowest	17
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	86	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

75% of Blackridge students will make typical or better progress on the end of year Acadience Reading assessment 2026, 82% of students will score at or above the Acadience benchmark, at least 55% of students will score proficient on the RISE test in ELA, and 55% of students will score proficient on the Math RISE test 2026.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Keri Corfield	☒	☒
	☐	☐

How will you use coaching to address your school goals?

Description

Coaching will help improve tier I instruction and result in improved student outcomes. Teachers will engage in 2 coaching cycles with our instructional coach focusing on effective tier 1 instruction. They will also engage in peer observation and coaching cycles with other teachers. Our instructional coach will conduct monthly professional development for teachers and instructional assistants.

Action Steps

1. Teachers will focus on a high impact instructional strategies and set personalized goals to implement the instructional strategies in their teaching.
2. The coach will go through a coaching protocol that includes goal setting, peer observation and feedback.
3. The coach will facilitate and provide monthly trainings in tier I instruction in areas the leadership team approves. Teachers will be paid a stipend for participation in monthly trainings (\$25 per training). Coaches will receive a \$500 stipend for training development and delivery.
4. Teachers will participate in 2 coaching cycles with our school coach and peer observations/coaching with other teachers. Teachers will be paid a stipend for completing 2 coaching cycles. (\$300 per cycle)
5. Costs will include: 1/2 Teacher Salary enabling us to have a full-time coach (\$38,836), Total Stipends (\$42293.40)

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will use TSSA funds to support training in peer coaching, individual coaching cycles, and high impact instructional strategies. We will provide monthly training to teachers in the areas of Instruction, and Digital Learning. We will pay for substitutes/employees to cover classrooms for coaching implementation. Peer coaching will help improve tier 1 instruction by utilizing a collective efficacy approach. Teachers will give and receive valuable feedback, they will implement professional learning in their classroom instruction, and share their expertise with other teachers in the building. Monthly trainings will focus on effective instructional practices and will lead to better instruction in all academic areas. Better instruction will translate to improved student outcomes. We will also utilize TSSA funds to send teachers to professional development opportunities on effective PLCs, Effective Teams, and high impact instructional strategies.

Action Steps

1. Teachers will be provided with opportunities to attend professional development conferences.
2. Monthly professional development will be provided to teachers in areas that will improve tier 1 instruction.
3. Teachers will engage in 2 coaching cycles with a coach where they will video their teaching and reflect on personal and school goals. They will also participate in peer observations as part of the coaching cycles.
4. Teachers will be given professional development opportunities in effective PLC's, Effective Teams, and high impact instructional strategies. This includes in-school training and out-of-school training opportunities, travel costs, registration, and stipends for training completed.(\$30,237)
5. Substitutes/employees will cover classes for observation cycles, professional development and extended PLCs. (\$9,951.44)

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will pay for 1/2 FTE of a teacher to decrease class size in the school. Instructional assistants will be hired to assist

kindergarten students at becoming proficient. Extended day interventions will be provided by assistants before or after school for targeted Kindergarten students. Instructional assistants will also be hired to assist all grades during ELA intervention times. We will also hire a 2 flex assistants to cover ELA interventions, math interventions, and substitute shortages. Funds will also be used to purchase Chromebooks and/or iPads to support students and teachers with literacy instruction and learning. We will also pay a stipend to teachers for completing their ESL Endorsement.

Action Steps

1. Instructional assistants will be hired to assist with literacy interventions and provide interventions for students. (3 instructional aides, 2 Flex Aids.) (\$73,429)
2. Chromebooks, Macbooks, and/or iPads will be purchased to replace aging technology. These will be used to support literacy in all grade levels. (\$10,000)
3. We will pay for 1/2 FTE (if needed) of a teacher to decrease class size in the school. (\$38,836)
4. We will pay a \$1500 stipend to teachers who complete their ESL Endorsement. (\$7,856)

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	1/2 Coach Salary, 1/2 FTE Salary, 5 Instructional Assistants, Stipends, Subs	\$161,624.00
200	<i>Employee Benefits</i>	Benefits	\$46,959.94
300	<i>Prof Development (local conf reg, PD presenters, etc.)</i>	Conference Registration	\$15,000.00
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>	Conference Travel and Accommodations	\$10,000.00
600	<i>Supplies, Technology, Software</i>	Technology Replacement (iPad, Macbook, Chromebook)	\$10,000.00
		TOTAL PROPOSED BUDGET	\$243,583.94
		ALLOCATION	\$218,329.84
		Carry-Over from 24-25	\$0.00
		DIFFERENCE	-\$25,254.10

Please indicate how you would use any additional allocation.

We would hire additional instructional assistants, provide additional PD to teachers, and purchase additional technology.

By checking this box I state that I have finished my plan for the 2025-26 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: